

Interim Capacity Assessment Update

Evidence Act Workgroup Meeting
October 22, 2020

Interim Capacity Assessment

Capacity Assessment

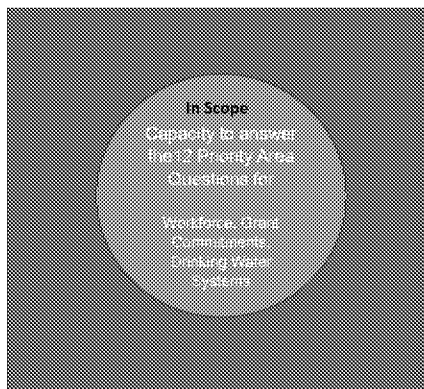
Do we have the skills,
expertise and infrastructure
to implement the Evidence
Act?

Assessment to help the
agency understand the state
of existing skills, resources
and capabilities needed to
implement the Evidence Act.

Phase 1: Short Term: Understand
EPA's capacity and needs for
supporting the implementation of
the **Interim Learning Agenda**.

Phase 2: Long-Term: Develop a
Maturity Model approach to
inform ongoing Agency capacity
building as well as identifying EPA's
capacity and needs for supporting
the final Learning Agenda.

Phase 1: Short-term Interim Learning Agenda



Progress to Date

Drafted questions to assess capacity in the areas of:

Data/Sources: Information Required and Source(s)

Availability, access, quality and format of information needed to answer the question.

Data Collection: Scope and Methodology

Strategies for collecting the required information or data, such as random sampling, case studies, focus groups, questionnaires, survey (mail or internet), literature review, benchmarking to best practices, use of existing data bases, etc.

Data Analysis

Analytical techniques to be used, such as regression analysis, cost benefit, analysis, sensitivity analysis, modeling, descriptive analysis, content analysis, case studies

Contracting

Availability of funding infrastructure and mechanisms to access external experts

Phase 2: Long-term Maturity Model

Current Progress

- Identified maturity model domains (Evaluation/Evidence, Data, ELMS/Lean)
- Identified existing background materials to develop assessment criteria and establish baseline performance for each domain
- Drafted list of possible internal/external experts

Next Steps

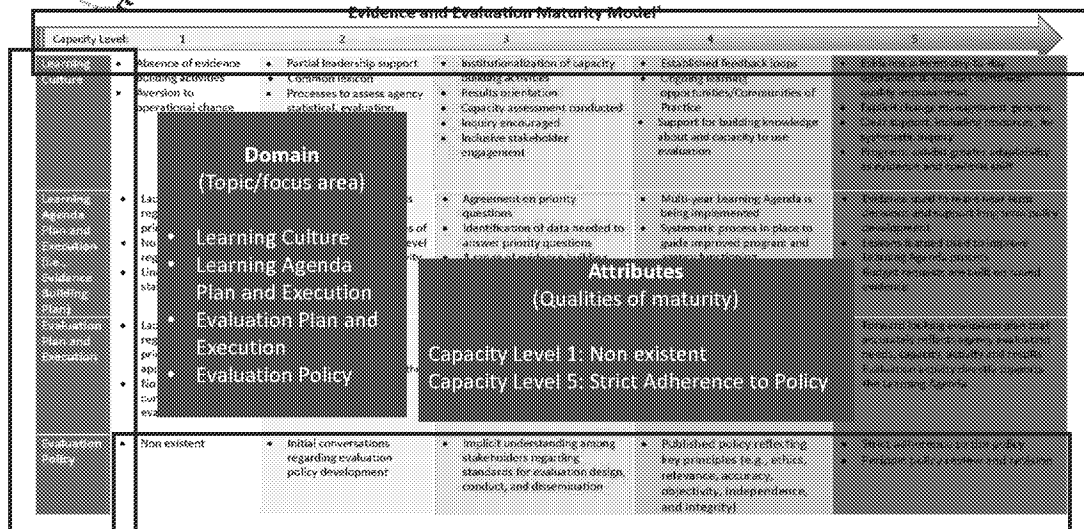
- Identify workgroup members (or designee) to participate in Maturity Model Subgroup
- Define scope (identify additional maturity model domains)
- Identify and gather data
- Draft Report



U.S. Department

Levels (1 – 5)
(Progressive steps in maturity)

Human Services

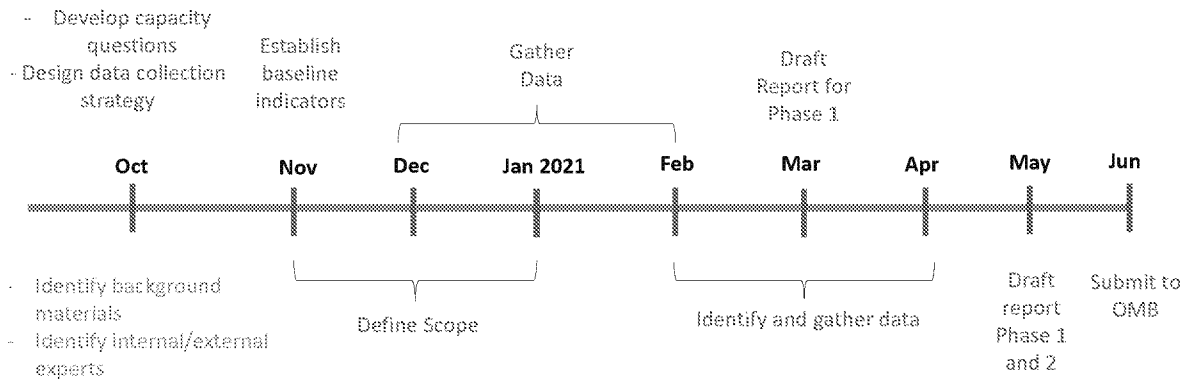


¹Evidence and evaluation maturity also requires sufficient resources such as dedicated funding for evaluation and other evidence building activities, appropriate staff levels and expertise, availability of analytic software and sufficiently powerful hardware, and support for evaluation-related acquisitions.

²Absence and lack of agreement could have number of causes such as lack of capacity, disinterest, or hostility towards the endeavor

Timeline

Phase 1: Short Term: Interim Learning Agenda



Phase 2: Long-Term: Maturity Model